



Lecture 4

ECE2883 HP

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State machines

The title 'State machines' is positioned at the top left. To its right, there are five circles arranged horizontally. The first circle is solid light purple. The second circle is hollow with a light purple outline. The third circle is solid light purple. The fourth circle is hollow with a light purple outline. The fifth circle is solid light purple.

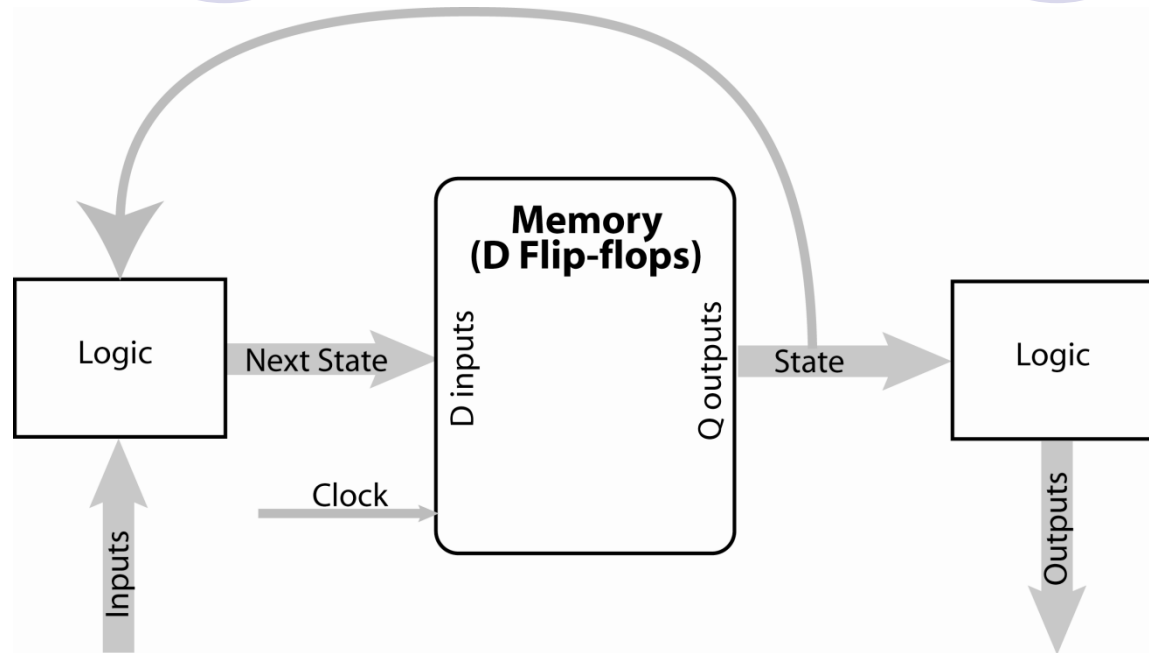
- State machines (specifically *finite state machines*) are *sequential logic*
- Like combinational logic, they have inputs and outputs
- Unlike combinational logic, they have multiple unique conditions (states) where the output may be different, even with the same input

Why consider state machines?



- Suppose you want an “intelligent” traffic light controller that responds to the presence of waiting cars in each direction
 - Inputs are two bits indicating the presence of cars
 - Outputs are bits to control each light color in each direction of traffic
- Would it be reasonable to build the controller with only combinational logic?
 - Do you instantly give a green light to traffic that shows up?
 - What do you do when traffic is waiting in both directions?
 - How do you present timed outputs like a yellow light?
- Such a controller needs to consider a HISTORY of inputs
 - Combinational circuits don’t “remember” anything

State machines: The big picture



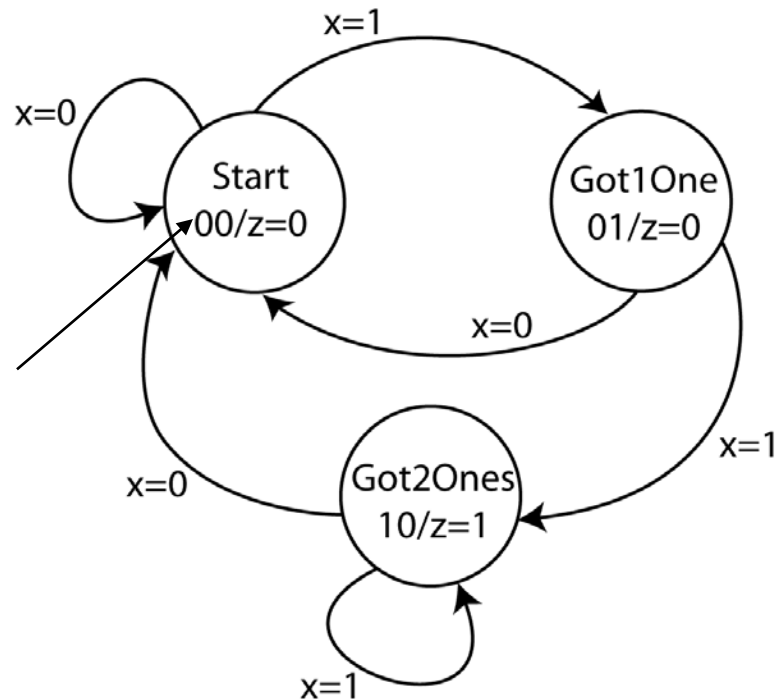
- Combinational logic without memory has no concept of *state*
- State machines combine memory elements with combinational logic
- The result is a device that reacts not only to the current input, but also to the history of how inputs have been applied
- Shown here is a general Moore state machine

Classic state diagram

- A *classic* diagram represents each state with a circle, and each state transition with an arc
- What does this state machine do?

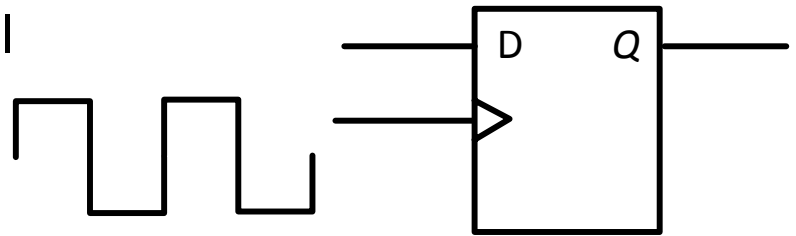
Binary input x ,
Binary output z

Arbitrary
State Number
(binary)



Memory and D Flip-flops

- Think of a bit of memory as being a place that “remembers” a 0 or 1
 - If you “set” it (write a “1” to it, it will stay that way
 - If you “reset” it (write a “0”, or “clear”) it, it will stay that way, too



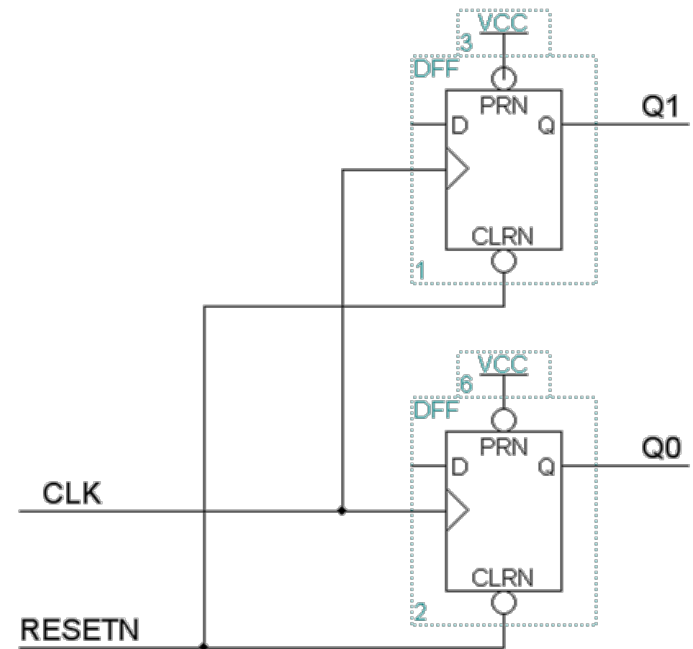
- One common way to implement is a “D Flip-flop”
 - When a positive clock edge comes along, the value on the D input is remembered (and appears at Q output indefinitely)
 - After that, D can change



Symbol in our CAD

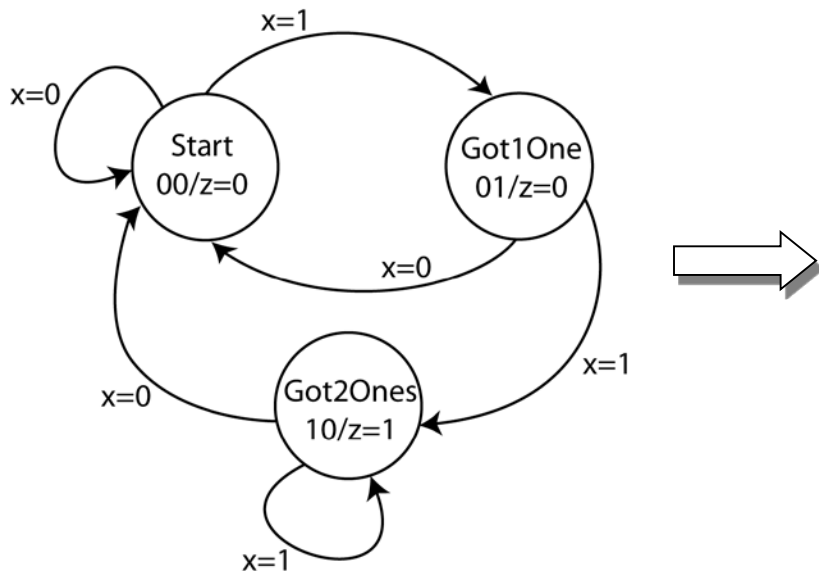
Implementing the example (LEs)

- Start by noting how many state variables (Qs) are needed
 - If you have m states, the number of bits you need will be the smallest integer that is greater than or equal to $\log_2(m)$
 - $m=3 \rightarrow 1 < \log_2(3) < 2$, so we know we need 2 Qs
- Include a flip-flop for each Q
- Connect a common clock
- Use asynchronous inputs to achieve the proper startup behavior
 - Our start state is 00, so an active-low reset signal works



Creating the *transition table*

- There are two places in the “Big Picture” where combinational logic is required
 - Generating “next states” (Q_+ in this example)
 - Generating outputs (Z in this example)
- This step simply gathers the information needed to solve for that logic

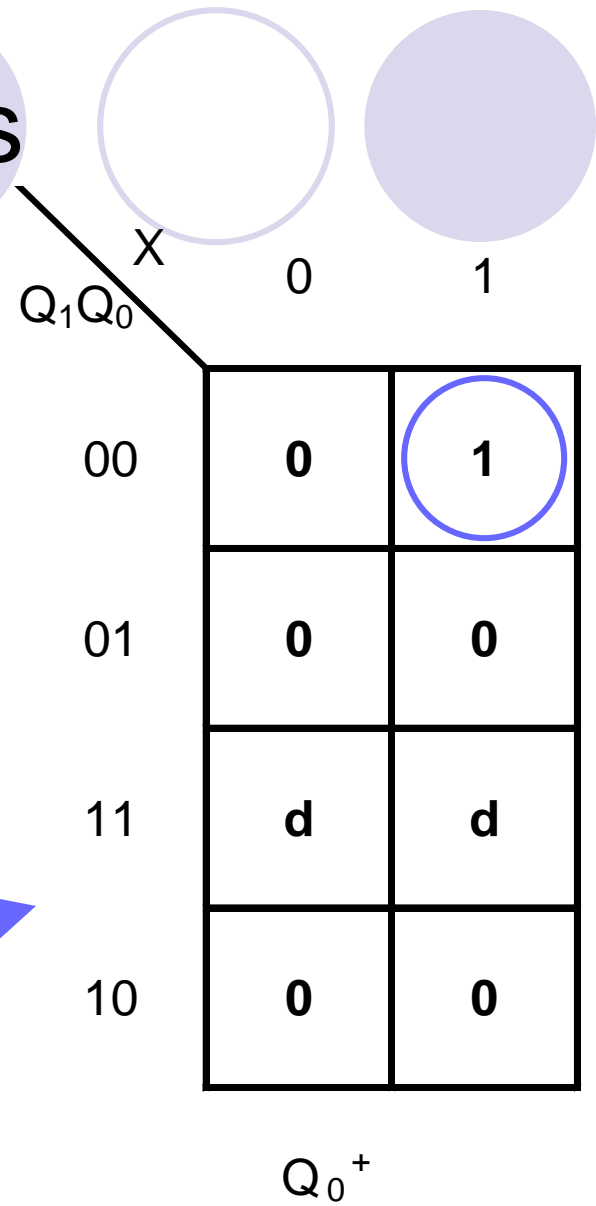


Present State			Next State		
Q_1	Q_0	X	Q_1^+	Q_0^+	Z
0	0	0	0	0	0
0	0	1	0	1	0
0	1	0	0	0	0
0	1	1	1	0	0
1	0	0	0	0	1
1	0	1	1	0	1
1	1	0	d	d	d
1	1	1	d	d	d

Generating the equations

- LEs know this part. For information only
- Each next state or output column can be put on a K-map and solved
- Q_0^+ (Next Q_0) is shown here
- Solution of other two columns is similar

Present State		X	Next State		Z
Q_1	Q_0		Q_1^+	Q_0^+	
0	0	0	0	0	0
0	0	1	0	1	0
0	1	0	0	0	0
0	1	1	1	0	0
1	0	0	0	0	1
1	0	1	1	0	1
1	1	0	d	d	d
1	1	1	d	d	d



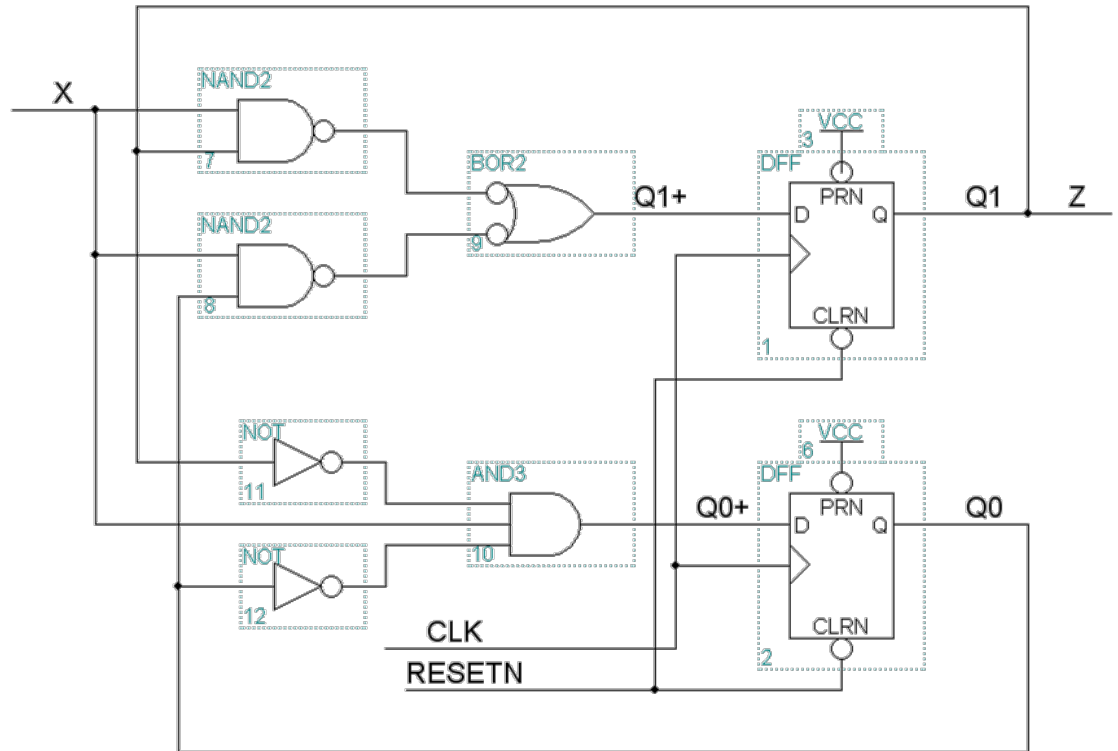
Designing the circuit

$$Q_1^+ = XQ_0 + XQ_1$$

$$Q_0^+ = X \overline{Q_1} \overline{Q_0}$$

$$Z = Q_1$$

- Start with the two flip-flops
- For state machines built with D flip-flops, D is Q^+





State machines in ECE2883HP

- Will usually be embedded in other devices
- Everyone will be able to conceptually understand what they do
- LEs can do detailed design to make sure that they work as intended
- A simple example is foreshadowed in Lab 3 assignment
 - Related to Waterfall Swing

Project team formation

